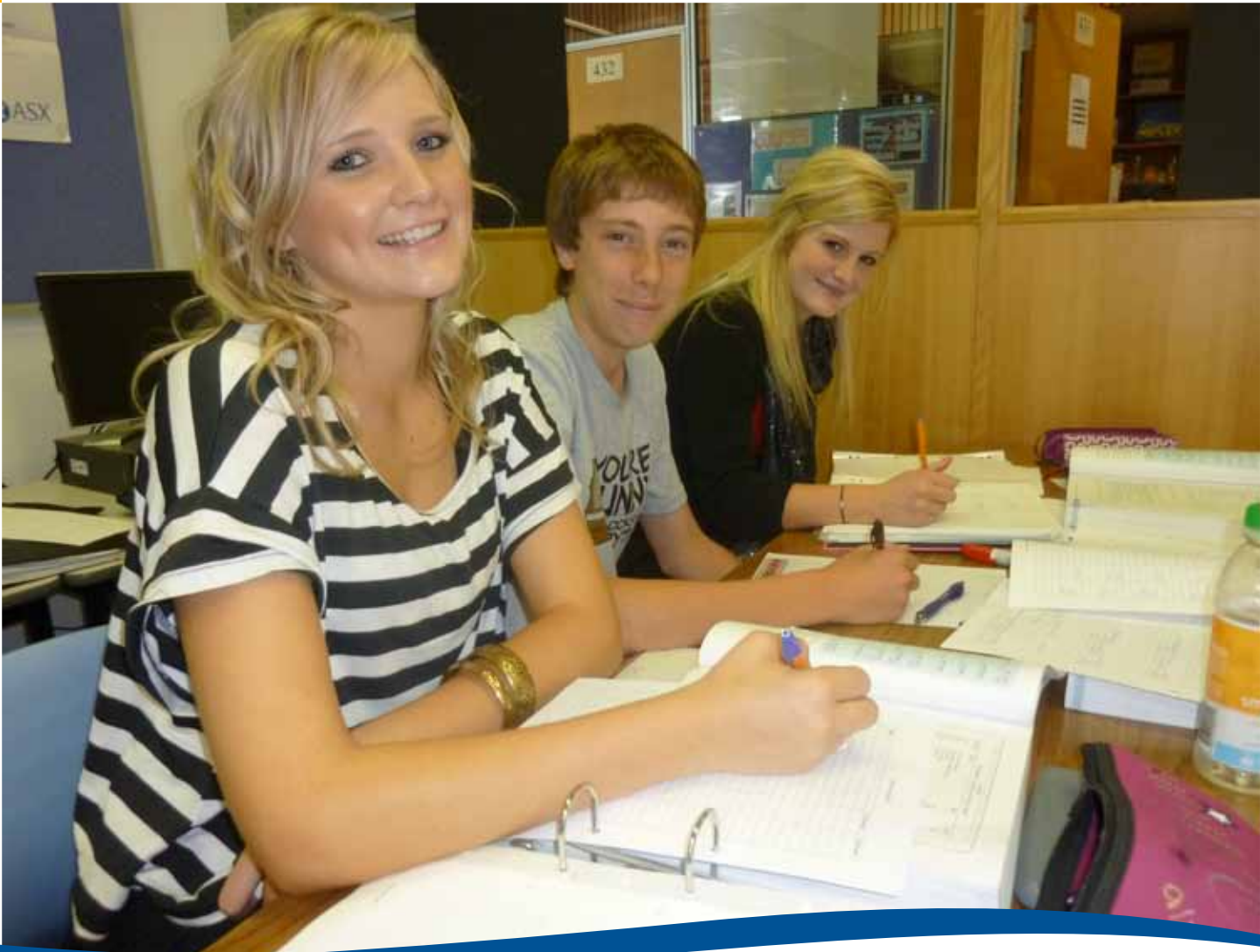




student guide

ROSNY COLLEGE 2011



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Important Information

The information in this guide is as accurate as possible at the time of publication (July 2010).

Rosny College



A warm welcome to Rosny College! Here at Rosny you will join an educational and training community that places the utmost importance on nurturing your learning journey. You will find here dedicated, professional staff members who place great emphasis on teaching, training, mentoring and supporting each student. This guide will help you to plan, as it provides specific information about our campus.

In 2011 you will take steps towards achieving the Tasmanian Certificate of Education. This certificate has minimum requirements that you will need to know about, for example in literacy and numeracy. Our staff will help you in this endeavour.

All would be aware that both the Federal and State governments have placed great emphasis on the national skill shortage and

increasing the number of people attaining a post-secondary education, that is, a certificated vocational qualification and/or a tertiary degree. Your journey towards satisfying those national goals and needs has begun. Please do make the most of the opportunities that abound on this campus and always seek advice and assistance as required. Your parents and carers are crucial in supporting your transition as well as assisting, advising and supporting you throughout your time here. Rosny recognises parents/carers as crucial partners in this journey; they are always welcome to contact us, and arrange a visit to view the college at work.

We are very proud of the recent achievements of our students and staff. Some from 2009/2010 are :

- 52 Rosny College students received a Tertiary Entrance Rank (TER) of 90 or above
- 32 of these students gained a score above 95
- 13 Rosny College students were in the State top 100
- 5 students were acclaimed at the annual TQA Ceremony for outstanding results in TCE and VET
- 12 Rosny College students were recipients of 2010 UTAS scholarships
- Steven Wright represented Australia at The Hague International Model United Nations in January 2010
- Dr Christiane Bostock, teacher, was highly commended in the Australian Awards for Teaching Excellence, as well as winning the prestigious Ordre des Palmes Academiques (a French national award) for her service to the French language
- Joshua Maas gained third place in the National World Skills Championships

held in Brisbane 2010 (VET Automotive Certificate)

- There were many outstanding sporting and recreational achievements including Australian and State representatives
- Several amazing and engaging theatre and musical performances, for example: 2009 Cabaret; 2010 Into the Woods; the musical hotbed of Rosnystock; Jazz at the Con; and many dance performances
- Our Catering team won the Whirlpool Challenge Cooking Competition in Devonport

We have very high expectations of our students; all students are expected to make a commitment to their chosen course and its work requirements, to accept personal responsibility for attendance and to show respect and consideration for all members of the community.

I have had the privilege of being the Principal of Rosny College now for six years and have found it to be a place where there is a genuine passion for teaching and learning in a highly supportive environment. You will be joining a college of immense vitality and diversity with a proud heritage. Aim high, strive to excel and remember – what you take from your time here will be equal to the effort you put in. We will assist, nurture and support you in this endeavour, but it is YOU who will make the difference in the end.

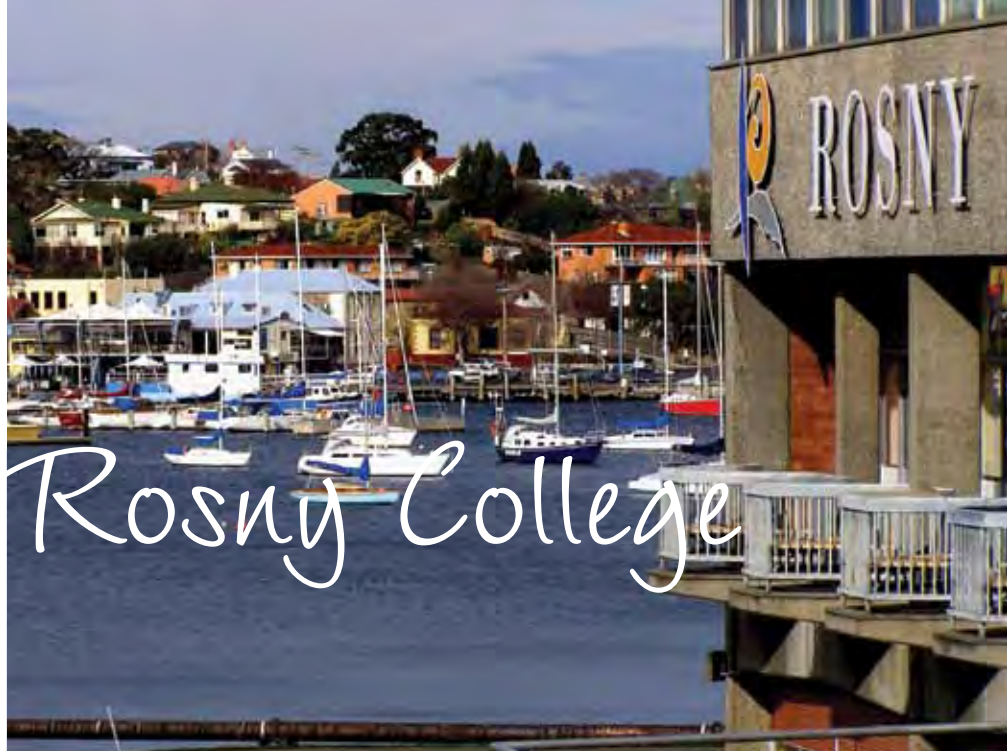
Robin Fox
Principal

USING THIS GUIDE

This guide gives you an introduction to Rosny. It outlines the facilities, policies and support services that are provided. It gives you an insight into life as a student at Rosny College.

The guide is designed to be read in conjunction with the subject information which is available on our website. Our course supplement with detailed subject information will be available at the beginning of term 3.

At Rosny we are committed to maximising the learning outcomes of students by providing high-quality teaching in a caring and encouraging environment. We strive to ensure that all students achieve their goals while realising that they represent a very diverse range of aspirations, abilities and attitudes. We work to promote tolerance, international understanding, and an acceptance of other people's differences, as well as to create an environment and an atmosphere in which all members of the college community feel comfortable and supported.



Rosny was founded in 1973 to provide opportunities for post-year 10 education in the Clarence Municipality and it still draws the large majority of its students from schools on the Eastern Shore of the Derwent River in Hobart. The geographical setting of the campus, close to the river and to the commercial and business heart of the district, makes it ideally placed to take advantage of these assets in the educational opportunities it provides for its students.

Rosny offers a wide range of subjects and programs and the flexibility to mix these options:

- academic subjects for university entrance
- certificated vocational courses
- enrichment programs
- work experience
- studying through Flexible Learning
- some evening classes.

We provide a range of student support services including:

- course counselling
- career advice and guidance
- personal counselling
- tutorials
- additional support for students from rural areas, indigenous students and international students.



Disabled Access

Rosny College has provision for students with mobility and access concerns. There is a designated entrance providing level access to the campus, a lift which services most levels and wheelchair access to most teaching areas.

Metro bus passes

Metro bus passes are issued to all full-time students. This entitles students to travel for a concession fare.

Car Park

If you drive to Rosny you can park in the public car park next to the campus. You are reminded that there are speed limits.

The teaching and learning facilities include:

- library with an extensive book and journal collection, computer facilities as well as areas for private study
- extensive Intranet supporting study and research
- gymnasium
- weight room
- auditorium equipped with excellent lighting and sound system
- drama studio
- dance studio
- TV studio
- spacious art rooms
- computers for graphic design and digital art
- ceramics workshop
- photography darkrooms and computer facilities
- metal workshop
- wood centre
- automotive workshop
- computer design centre
- commercial kitchen and dining room
- playgroup centre for Childrens Services

Flexible Learning

In addition to daytime classes, Rosny offers a wide range of subjects through the Flexible Learning Network. This may suit students who are unable to attend the campus for Years 11 and 12, either because of distance or personal circumstances.

Evening Classes

Evening classes are offered in Life Drawing, French 2 and French 3.



planning your course

In Year 10 you will have worked on your pathways plan to assist with your subject choices for Year 11. In addition, Rosny provides course counselling services before and on the enrolment days.

If you are planning on going to University after Year 12, then look at the listing of TQA level 3 (pre-tertiary) subjects. In most subject areas there are courses that you can take in Year 11 that will provide a good foundation for pre-tertiary study in Year 12. Ask about these during course counselling or at enrolment.

If you would like to gain an apprenticeship, a traineeship or full-time work, then you should consider enrolling in a certificate program and a range of complementary subjects.

If you are unsure of your options after Year 12, you should also ask yourself the following questions:

- What subjects have I enjoyed the most at school?
- What activities do I enjoy the most outside of school?

- What are my plans for after Year 12?
 - Full-time work?
 - Apprenticeship or traineeship?
 - A training course then work?
 - University?
 - Other?

A good website to help your choice is JobJuice which gives information on career, training and job opportunities. Go to www.jobjuice.gov.au or www.jobguide.dest.gov.au

Course Counselling on and before Enrolment Day

Rosny staff visit most local schools during the year through our liaison program.

Individual course counselling is provided to Year 10 students in Eastern Shore high schools during November.

Students who attend other high schools and need advice on courses may contact Rosny on (03) 6244 9200.

On Enrolment Day

Full course counselling services will be available on enrolment days. Parents are encouraged to attend.

You should allow plenty of time (about 2 hours) on this day to talk about your course with subject teachers.

You will need to complete an enrolment form and have an ID photo taken.

Note for parents/carers

The transition to Years 11 & 12 can be daunting for some students and parents/carers can help in this process. We welcome your involvement in course selection and in the enrolment of your son or daughter. If you need more information or would just like to talk over options with one of our counsellors please feel free to contact the college on (03) 6244 9200.



Study Loads

For Years 11 and 12, the minimum study load is 650 hours. This will be composed mainly of TQA subjects or a certificate program.

Note: Students below 600 hours will not be eligible for Youth Allowance

All students will also be enrolled in a student Support Group. In addition, students are encouraged to enrol in one or more of the short courses which provide extension, enrichment or recreation.

Subject Levels

TQA subjects are organised into three levels of difficulty – levels 1, 2 and 3 (with level 3 being the highest). Level 3 subjects are also known as pre-tertiary or university entrance subjects.

Length of courses

The letter B or C indicates the length of the course.

C subjects are 150 hours in length or 4.5 hours per week. In these subjects there are three sessions a week.

B subjects are 100 hours in length or 3 hours per week. In these subjects there are two sessions a week.

The short courses vary in length but usually you will attend one session a week. Some short courses run for half a year.

Important Information

The information in this guide is as accurate as possible at the time of publication (July 2010).



The Tasmanian Certificate of Education (TCE), issued by the Tasmanian Qualifications Authority (TQA) is a significant qualification after Year 10.

If you are in Year 10 in 2010 you should plan your study program so that you can gain this qualification over Years 11 and 12. The TCE will only be issued to students who meet its requirements.



the tasmanian certificate of education

How do you qualify?

The TCE will only be issued to you if you:

- have completed a full program of study as part of your senior secondary education and training (*participation and achievement*).
- can do everyday adult reading, writing and communication (*literacy skills*)
- can use everyday adult maths (*numeracy skills*)
- can demonstrate everyday adult use of computers and the internet (*ICT skills*)
- have developed and reviewed your Year 10 Pathway Plan (*pathway planning*).

These are outlined in more detail below:

Participation and Achievement

Participation and achievement refers to the number of hours you study and also the level of difficulty of the subjects you study.

Number of hours

You get one credit point for each ten hours of study, so to get 120 credit points you must do 1200 hours of study over two years. This means you will need to enrol in, and complete to a satisfactory level, a minimum of four 'C' subjects (or the equivalent) in each year.

Subject Levels and the TCE

All TQA Level 1, 2 and 3 subjects and certificate programs count towards your TCE, but over two years you will need to make sure that you gain at least 80 credit points in learning at TQA Levels 2 or 3 (or an equivalent certificate program). When you enrol, staff will help you calculate your credit points.

Literacy, Numeracy and ICT Skills

In order to gain the TCE, you will need to demonstrate in Years 11 and 12 that you have met basic standards in these areas. When you enrol, our counsellors will assist you to choose subjects or short courses that enable you to demonstrate the required skills.

Pathway Planning

During Year 10 you will have developed a Pathway Plan and submitted a 'statement of intent' to the TQA. During Year 11 you will need to review your Pathway Plan. It is expected that students will meet this requirement by actively participating in the Support Group program at Rosny.

Working it all out

When you enrol, counsellors will help you with your subject choice so that you can gain this qualification.

QUALIFICATIONS CERTIFICATE

At the completion of your studies the Tasmanian Qualifications Authority (TQA) will also issue a Qualifications Certificate which lists all TCE subjects and vocational learning that you have undertaken in Years 11 and 12.

TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

The Tasmanian Certificate of Educational Achievement (TCEA) is a descriptive certificate which will be issued to a small number of students who meet the eligibility criteria. It will most commonly apply in situations where personal circumstances, disability, illness or impairment mean that only a narrative certificate will adequately describe the student's achievements.

More information is available on the TQA website at <http://www.tqa.tas.gov.au>.



Lewis

By the time he finished Year 10, Lewis had decided that he wanted to join Tasmania Police and also work as a volunteer fire fighter. To that end, he already works part-time as a Junior Constable with Tasmania Police and as a volunteer with the Rokeby Fire Brigade.

In Year 11 Lewis studied Legal Studies, Maths Applied, Photojournalism and Sociology; in Year 12 he is studying Adventure Recreation, Computer Science, English Communications and Psychology. He hopes to be accepted as a Tasmania Police recruit, to graduate as a constable and to continue as a volunteer fire fighter.

The main differences Lewis noticed between Rosny and high school were that he felt he had more freedom and independence.

Lewis enjoyed the feeling that he was being treated as an adult and could freely discuss any concerns about his studies with teachers who were always willing to listen and help.

For future students Lewis has two main tips:

- When you're settling in and feeling lost, don't be afraid to ask other people for help.
- Don't leave work until the last minute, especially if you have several assignments on the go all due at about the same time!



Lucy

In Year 11 Lucy studied English Studies 3C, Sociology 3C, Maths Applied 3C and Life Science 2C. In Year 12 she is studying Legal Studies 3C, Modern World History 3C, Religion and Philosophy 3C, Psychology 3C and Art Appreciation 3C. Lucy plans to continue her education at university studying journalism as a combined degree with either law, public relations or history.

Lucy noticed at Rosny there is an emphasis on taking courses which suit your particular interests. "A major difference [from high school] is the increased workload, but because students choose courses of interest to them, it's easier to focus. You're also given freedom to complete assignments in a timeframe that works for you. The way the timetable is structured gives students enough time to finish work during the school day; this eliminates having to do excessive work at home, and makes it easier to balance schoolwork with other interests outside of college."

Lucy's advice to future students is "If you're confident of where your interests lie then choose subjects in that area in grade 11. It's more beneficial and rewarding to enjoy all of your subjects rather than having two you love and two you dread. Use free periods to do homework, so your weekends are free, and you're not doing assignments on Sunday night." Lucy also believes "exams are not as bad as people make you think, as long as you prepare!"



Matthew

After College, Matthew plans to work in the building industry and would like to gain an apprenticeship in carpentry. With this goal in mind, Matthew studied Workplace Skills, Design in Wood and Design in Metal in Year 11.

Matthew's course selection has not only helped him become ready for work, it has also helped him get a part-time job, with his first work placement resulting in regular work. With a work roster of three afternoons and Saturday mornings each week, even with a 6:45 am start on Saturdays, Matthew is very pleased to have this experience.

Matthew advises future students to "do the courses you like, if you work and do the right thing, you can make things happen." He enjoys the flexible times possible with the College timetable. He says "sometimes I don't start until 10:30 am, so I can sleep in."

Matthew believes his first year at Rosny College has made him feel more confident and sure of what he should do. He has also liked meeting new people and being treated like an adult.

student stories

Talking with past or current Rosny students can assist you in planning your subject selection.

Certificate courses enable students to begin their industry training at the college. Many of these courses involve work placements which use on-the-job assessment. Students who satisfactorily complete these courses will gain nationally recognised certificate qualifications. On completion, students may gain employment or an apprenticeship or continue with higher level courses in the Polytechnic.

Note: in some programs part of the course may be undertaken at another campus.

The list of certificate programs is accurate at the time of publication but may be subject to change due to the restructure of the Post Year 10 education sector. More information will be available in the course supplement and our website, www.rosny.tased.edu.au at the beginning of term 3 2010.

School Based Traineeships (SBT)

A school-based traineeship could be for you. It lets you:

- undertake nationally accredited training
- be paid for your time at work
- complete some subjects towards your TCE at the same time.

You will be at work a minimum of 8 hours, and a maximum of 15 hours, a week during the term.

Not only can you achieve your TCE, but you can also receive a qualification in your chosen field of work and start your career while still at Rosny. If you have a casual job, talk to your employer about a School Based Traineeship.

As school based traineeships become available during the year they are advertised to students.

In 2010, The Tasmanian Secondary Colleges (registration number 60100), is the Registered Training Organisation for Rosny College VET programs



planning on a vocational pathway?

In 2011 it is expected that these programs will be offered at Rosny:

- Automotive
- Business
- Childrens Services
- Hospitality — Kitchen Operations
- Live Production, Theatre & Events
- Maritime
- Media Production — Television
- Music
- Recreation — Outdoor
- Recreation — Sport, Fitness, Community
- Tourism
- Workplace Skills

In addition some programs are run jointly by Rosny and the Tasmanian Polytechnic:

- Building and Construction (with Clarence campus)
- Information Technology (with Clarence campus)
- Metals and Engineering (at Bender Drive)
- Electrotechnology (at Mt Nelson)
- Hairdressing (at Campbell St)
- Discover your Personal Style — Hair, Nail and Beauty (at Rosny College)



Aaron



Aaron previously attended the Circular Head Christian School, from Kindergarten to Grade 10, before coming to Rosny College. "Leaving Smithton and coming to Rosny College was a big decision for me and one that I am glad I chose. The teachers of Rosny College have been a huge help in making me feel welcome. It took me a few weeks to find my way around, but there were definitely plenty of people willing to help me. Also, there is a wide variety of students who attend Rosny College and it is great to be able to meet different types of people and learn more about them."

Aaron studied VET Sport & Recreation Certificate II, Health Studies 3C and Maths Applied 3C in Year 11. In Year 12 he is studying English Communications 3C, Food & Nutrition 3C, Sport Science 3C and VET Sport & Recreation Certificate II.

"I was lucky enough to have a school based traineeship with the Clarence Football Club over the two years I was at college and they were great to work for. Along with working for the football club, I also played with them. It was a great experience to be a part of the new state-wide league. Doing these two things as well as attending college definitely kept me busy and I had to be smart with juggling my time."

Aaron is not completely sure what he would like to do after Rosny College, but having a gap year and then attending university to do sport teaching is a possibility.

Aaron's tip to future students is "listen to any advice given to you by the teachers, as they can help you with any issues you may have. Take what they say on board and then decide what you want to do with it. They definitely helped me and I am grateful for this."

Brianna



Brianna is studying VET Hospitality Certificate II at Rosny in 2010. When Brianna came to Rosny she didn't know anyone but says she made friends within two weeks. She thinks making friends was easy because VET Hospitality is a practical subject where you easily interact. With flexibility by the College and her employer Brianna was able to continue her studies after she gained an apprenticeship at the Richmond Bakery. Brianna is pleased she was able to do this since she enjoys being able to be with people her age at college as well as being in the work environment. Brianna has her learners licence but, in the meantime she needs to catch buses to and from college which means she has to be well organised. Brianna would like to use her skills while travelling on a working holiday.

Brianna came to Rosny from Dominic College and noticed the increased freedom, greater flexibility and the chance to focus on subjects which interested her.

Brianna's advice to future students would include "know what you want to do and work hard and be motivated to achieve it."



subjects at levels 1 and 2

This list includes subjects that:

- provide a foundation for pre-tertiary study in Year 12
- provide a foundation for entry into certificate courses or
- enable students to develop skills and knowledge in health, well-being, and for independent living.

Ask at enrolment about the subjects which will suit your needs and pathway.

Behavioural Studies

Introduction to Sociology and Psychology*

Business Studies

Business Foundation*
Business Management*

Community Services

Working with Children
Exploring Issues in Society

General Studies

Design, Make, Sell
Work Readiness

English

Foundation English*
English Writing*
English Applied
English as a Second Language*
Essential Skills – Literacy

Foods, Textiles & Housing

Food and Cooking Essentials
Food and Nutrition
Design and Production (Textiles)
Café Food & Drinks
Workshop Techniques – Intro (Textiles)

Health & Recreation

Athlete Development
Personal Health and Wellbeing
Physical Recreation (Men)
Physical Recreation (Women)
Outdoor Education (Expedition)*
Outdoor Education (Adventure Recreation)*
Introduction to Marine Skills

Information Technology

Computing (Business)
Computing (Multimedia)
Computing (Information Processing)
Computer Graphics & Design*
Essential Skills – ICT
CISCO (certificated course not TQA)

Languages

French*
Japanese*

Materials, Design & Technology

Automotive Workshop Practices
Design and Production (Composite Materials)
Design and Production (Metal)
Design and Production (Wood)
Workshop Techniques (Wood)
Workshop Techniques (Metal)

Mathematics

Maths Applied – Foundation*
Maths Methods – Foundation*
Workplace Maths
Essential Skills - Numeracy
Everyday Maths

Performing Arts

Audio Design* (Foundation)
Dance*
Drama* (Foundation)
Drama (Technical Production)
Media Production* (Foundation)
Studies in Music*
Rock Music
Rock Music - Song Writing



extension and enrichment

Sciences

Life Science*
Physical Sciences*
Electronics*

Special Learning Needs Courses

Basic Communication
Basic Number Skills
Prepare to Live Independently
Prepare for Work

Society and the Environment

World and Environment*
Introduction to Tourism

Visual Art

Ceramics
Digital Art & Media
Graphic Design
Life Drawing
Photography
Visual Arts

Note: All Level 2 art subjects can prepare students for pre-tertiary study in year 12

*Subjects marked with an asterisk provide foundation study for TQA Level 3 subjects (pre-tertiary)

In 2011 Rosny will offer a range of short courses for extension, enrichment and recreation. The full listing will be provided in our course supplement which will be available at the beginning of term 3.

Students are encouraged to enrol in one or more short courses in addition to their core program. These courses provide opportunities for you to develop new skills and interests, maintain a healthy lifestyle or support your academic learning in specific subject areas. In some cases the courses can also earn points toward your Tasmanian Certificate of Education.

Some examples of our short courses from 2010 are listed below.

- Senior First Aid
- Work Experience
- Strength and Conditioning
- Outdoor recreation activities
- Team and individual sports and recreation
- Print making
- Responsible Service of Alcohol
- Cakes, Pastries & Yeast Goods
- Agora – the College Yearbook
- Subject tutorials
- Literacy Skills
- Numeracy Skills

Remember a full listing will be given in our Course Supplement

Tutorials are offered in many subject areas including:

- English
- Maths
- Science
- SOSE

Students are encouraged to attend these tutorial sessions to support their learning in pre-tertiary subjects.



planning on university

If you are thinking of going to university then you need to consider some of the following subjects and plan a two year program. A minimum of four TQA Level 3 subjects is required to qualify for university admission but most students study at least five over the two years to gain a good TE (Tertiary Entrance) score. Of these, at least three must have been gained in Year 12. It is recommended that students wishing to go to university consider studying at least two TQA Level 3 subjects in Year 11 and four TQA Level 3 subjects in Year 12.

Students wanting to study TQA Level 3 subjects in Year 11 need to have achieved high level results in Year 10 (stages 13-15 within standard 5). Students who have not yet reached this level may, in Year 11, choose foundation courses at TQA Level 2. These enable students to develop the skills and knowledge required to undertake TQA Level 3 subjects (pre-tertiary, university entrance) in Year 12.

TQA LEVEL 3 SUBJECTS (PRE-TERTIARY)

Behavioural Studies

Psychology
Sociology

Business Studies

Accounting
Economics

English

English as a Second Language
English Communications
English Studies
English Writing

Foods, Textiles & Housing

Food and Nutrition
Housing and Design

Health & Recreation

Health Studies
Sport Science
Outdoor Leadership

Information Technology

Computer Science
Computer Graphics & Design
Information Technology and Systems
Student Directed Inquiry(Year 12)

Languages

French
French (night class)
Japanese
Chinese (for native speakers)

Mathematics

Maths Applied
Maths Methods
Maths Specialised
Student Directed Inquiry(Year 12)

Performing Arts

Audio Design
Dance, Choreography and Performance
Drama
Media Production(Television)
Music
Music Performance (UTAS)
Theatre Performance

Sciences

Advanced Electronics
Biology
Chemistry
Environmental Science
Physics
Physical Sciences
Student Directed Inquiry (Yr 12)

Society and the Environment

Ancient Civilisations
Australia in Asia and the Pacific
Geography
Legal Studies
Modern World History
Studies in Religion

Visual Art

Art Appreciation
Ceramics Production
Digital Art & Media Production
Graphic Design Production
Photography Production
Visual Art Production
Art Studio Practice (Yr 12)

Foundation subjects (TQA Level 2) are available in most subject areas. These can be studied in Year 11 and enable students to develop the skills and knowledge required to undertake TQA Level 3 subjects (pre-tertiary, university entrance) in Year 12.

The Rosny High Achievers Program for students on an academic pathway

In this program you will:

- receive extra assistance in exam preparation
- learn about available scholarships
- meet with other students who wish to gain the most from their academic studies

Talk to one of our teachers if you are interested in being part of this program.



Stuart

In Year 11 Stuart studied Japanese, Maths Methods, Physical Sciences and English Writing. At first, Stuart wasn't sure where

he wanted to go after Year 12, only that he wanted to continue his education and probably go to university. After one year at Rosny, he developed a more specific focus on medicine/science, so in Year 12, Stuart is studying Maths Specialised, Maths Applied, Physics, Biology and Chemistry. Stuart found the step up in the work load from Year 10 wasn't too bad because he could balance his study time in his free periods. He also made use of the various tutorials Rosny has to offer.

Stuart found that as students study a smaller number of subjects in years 11 and 12 "it was great to be able to focus on the stuff you really wanted to do. It's also been a great way to make new friends and still keep in contact with your old ones."

Assistance with your studies

Tutorials are available during the year in most subjects.

- some are held at lunch-times, some after school, some just before exams.
- they provide one-to-one assistance from your teachers.
- they help you to keep on top of your subjects and to enjoy your studies.
- you can attend regularly or only when you have a specific problem.

university prerequisites

University of Tasmania

If you are intending to apply for university after Year 12, let the course counsellor at Rosny know of your intentions so you can be advised on your course selection.

For entry to the university on the basis of your Year 12 results, you must have:

- completed at least two years of post-year 10 study
- obtained an SA (Satisfactory Achievement), or better, in a minimum of four TQA Level 3 (pre-tertiary) subjects. At least three of these must be studied in your final year. These subjects are listed on the opposite page.
- satisfied any subject pre-requisites and minimum TER requirements for the specific course that you wish to enrol in. For details of these, visit the UTAS website www.futurestudents.utas.edu.au/

Students are reminded that some courses at UTAS are subject to quota selection. Selection is based on scores from the student's five best Level 3 subjects (a minimum of three must come from Year 12). You may be disadvantaged if you apply for entry to some courses and have only completed four Level 3 subjects.

If you have not met the minimum entry requirements or don't get into your preferred course, there are alternative pathways - you may apply for entry into Transition and Bridging programs or Associate degrees.

Students intending to apply for entry into mainland universities should check the relevant websites and handbooks. A pre-tertiary (TQA Level 3) English is compulsory for entrance into some mainland universities.

Links with the University of Tasmania

Rosny College has close links with UTAS. Our students have the opportunity to participate in a range of programs and activities with the University including:

- University College Program, where Rosny students can undertake university subjects while studying for their TCE in areas such as languages, contemporary art and music
- UTAS High Achiever Program
- UTAS Conservatorium of Music Prelude or Overture programs
- Course and scholarship information sessions
- Step up program using UTAS library resources

More information can be found at the UTAS website www.utas.edu.au

Other universities

Be aware that there may be different prerequisites for entry into other universities. Our staff will assist you in this process.



Lucy

Lucy studied a combination of pre-tertiary and non pre-tertiary subjects in her first year at Rosny College. Her Year 11 was packed with Drama 3C, Choreography and Dance Performance 3C, Visual Art Production 3C, Textiles Design and Production 2C, Maths Applied 3C, Music Theatre, Costume Design and Life Drawing. Lucy has many interests and commitments outside Rosny. "I make costumes and do hair and makeup for shows."

When Lucy finishes Year 12, she would like to gain a scholarship to study at the New York University where she would study drama and costume design. She would particularly like to do a special effects makeup course.

Lucy likes not having to wear a school uniform. She found that "as you are able to just do subjects that really interest you, you can put more energy into them."

Lucy's advice to future students is "if you have free times, use them well and do homework. Most importantly always choose subjects that interest you!"



information for parents/carers

Reporting to parents and students

We provide a number of formal opportunities for parents to meet with the teachers during the year, however, we would also encourage parents to phone the support teacher or subject teachers at any time if they have any concerns.

Reports are addressed to the students and are distributed to them. Students are expected to convey them home to their parents. Additional copies are available from the college office if required.

Meet the Support Teacher Evening

There will be an opportunity for parents to meet their son or daughter's support teacher early in term one. This is an informal, social occasion.

May Report

The first report will be distributed to students in May. This will be followed by a Progress Review Evening where parents will have the opportunity to discuss the progress of their son or daughter in particular subjects. A form accompanies the reports and appointments will need to be made.

August Report

This is the major report for the year. It follows the mid-year assessment and examination period. This will contain assessment against criteria, exam results (if taken) and constructive comments on a student's progress and potential. This will be followed by another Progress Review Evening at the campus.

End of Year Results

Students in year 11 and 12 do not receive an end-of-year report. Instead they will receive a statement of their results from the Tasmanian Qualifications Authority (TQA) in December.

Newsletter

The college newsletter, which provides information on events and activities, is posted home four times a year.

Website

Information on recent news and student achievements is available from the Rosny College website:

<http://www.rosny.tased.edu.au>



Values, Rights, Responsibilities and Rules

At Rosny we value: self discipline; self control; self respect; respect for others' rights, opinions and ideas; respect for others' talents, character and background as well as honesty, fairness, co-operation and dignity in the way we treat each other.

- Students have the right to learn
- Teachers have the right to teach
- We all have:
 - the right to be respected
 - the right to be heard
 - the right to be safe at all times

Rules and responsibilities about learning, communication, ICT, care for the environment, movement safety, privacy as well as settling disputes, are discussed on the students' first day.

College policies are also available from the Rosny College website:

<http://www.rosny.tased.edu.au>

The Non-Negotiable College Rules

In order to protect the rights of all students within the campus community, there are certain expectations in terms of student behaviour. The following will not be tolerated and any such behaviour may lead to immediate suspension or withdrawal of enrolment:

- physical or verbal abuse
- theft
- damage to campus or personal property
- possession of alcohol or illegal drugs on the campus premises
- dangerous driving of vehicles.
- action that hinders the learning or wellbeing of other students.

Attendance

Tasmanian law requires students to continue with education or training until at least 17 years old, to have completed the equivalent of a certificate 3 level qualification or have a full-time job.

It is a requirement to attend all classes with attendance being registered for each lesson. Legitimate absences must be verified either by a phone call from a parent or guardian or a parental note presented to the Support Teacher within 5 days of the absence. A medical certificate is required for a prolonged absence.

The campus attendance process is computerised. Letters will be automatically sent to students and parents for unexplained absences.

If non-attendance persists the student and parents will be asked to attend an interview. The ultimate consequence of persistent, unexplained absences will be de-enrolment.



student support and assistance

There are many people who can support and help you during your time at Rosny:

Your Support Teacher

You will be a member of a small Support Group (similar to your high school Home Group) which will be led by one of your subject teachers.

Your Support Teacher will:

- help you to settle into Rosny
- assist with any concerns you might be having
- talk with you about your Pathways Plan
- help you to find Careers information
- meet with you to talk about your progress
- keep an eye on your attendance (Support Teachers receive a weekly attendance report)
- contact your parents if there are any issues or problems
- encourage you to make the most of all the opportunities available to you

Student Counsellors

Counsellors are available in the Student Services centre just off the cafeteria.

Feel free to talk with a counsellor at any time and be assured that your privacy will

be respected. Counsellors can help with information or assistance with:

- personal problems
- study skills and time management
- careers and course counselling
- health and well-being
- accommodation and financial matters

If you are a student from a rural area

The Student Services Centre also offers:

- a special support service to students from areas outside Hobart
- assistance to settle into the campus
- help with accommodation and 'living away from home' issues.

{Note: The Polytechnic residence at Bounty Street, Warrane allocates some places to Rosny students.

For details contact the Manager on (03) 6244 3611.

Springvale Hostel in New Town (03) 6228 1282 also provides accommodation for country students. Students should apply to the relevant hostel.

OR an indigenous student

A staff member has particular responsibility to:

- provide information and support to indigenous students
- liaise with parents/carers
- arrange tutorial assistance
- organise various activities and programs to promote indigenous culture

OR a student from a non-English speaking background

Each year Rosny welcomes a number of students whose first language is not English:

- exchange students (on a program such as AFS or YFU)
- new residents
- fee-paying students from overseas

If your first language is not English you can enrol in ESL (English as a Second language). Support and individual assistance is provided by a counsellor and other staff. Special activities are arranged so you can learn more about Tasmania and about Australian culture.



Careers Information/Work Experience

You will be able to

- explore and discuss your career and further education and training options with your teachers and Support Teacher and with the counsellors
- access the Careers Information Centre (on level 2) for information on job availability, training courses and pre-requisites for further education and training
- have up to 10 days work experience to explore a possible future career.

(Note: If you are enrolled in a vocational program, work placement will be included in your course).

Campus Police Officer

The Police Officer is on campus for part of the week to:

- increase your understanding of the role police play in the community
- provide advice on careers in policing
- help you with any personal legal matters
- assist in providing a safe working environment for students and staff

Doctor and Nurse

A doctor and a nurse are on the campus at lunch-times twice a week. They are located in the medical room which is in the corridor between the cafeteria and the common room. Students are able to make appointments for this free medical service.

join in activities

There are always plenty of things happening at Rosny. It's a great place to learn new skills and to make new friends.

Community Activities

There is a wide range of opportunities available at the campus to help you involve yourself in the community.

- Harmony Day celebration
- Threads Fashion Parade
- Youth Expo
- Acoustic and Rock Challenge
- Overseas cultural experiences
- Careers Expo
- Indoor Soccer – World Cup
- Coffee Club
- Lunchtime quizzes and other activities
- Sports Competitions

Student Representative Council

There is a Student Representative Council which represents the students in the day-to-day running of the campus and helps support student-organised activities throughout the year.



international students at rosny

International students are always welcomed at Rosny. We have a small and friendly group of students studying a wide variety of subjects. Recent international graduates from Rosny have continued their studies at a number of

institutions including prestigious universities throughout Australia as well as non-university courses both in Tasmania and other states. We offer ESL (English as a Second Language) to help you master the language and a number of

tutorials to assist you in other subjects.

We look forward to meeting you!

Eunji



Eunji arrived in Australia from Korea in 2007. Her mother and father returned home in 2009 and now Eunji lives with her older sister, Amber, who also attended Rosny College. Eunji came to Rosny in 2008. She noticed the wider range of subjects, the increased work load, and that students are given more independence and responsibility. Eunji studied Maths Methods, Physical Sciences, Japanese, ESL and Korean in Year 11. In Year 12 she continued her highly academic path with Maths Specialised, Physics, Chemistry, Japanese Extended and Calculus from the High Achievers Program.

Eunji believes "the most important thing students need to learn is how to manage their time more efficiently." Eunji also recommends the tutorials during lunch time and after school. Even with such a heavy workload, Eunji enjoyed the social life at Rosny. She loved the surf camp and going rafting. Her tip for future students is "try to make lots of new friends which will make your college life very fun!" After leaving Rosny College, Eunji intends to study science at university, and plans to be a science teacher.



financial assistance

Student Assistance Scheme...

Who is Eligible?

Student Assistance (STAS) is for parents and guardians of full-time students who meet income tested criteria. Independent students may also be eligible for STAS. The purpose of STAS is to assist with costs of education. Approved students are not required to pay levies, can borrow text books for the year and have their stationery supplied. Part-time students are not eligible for STAS.

When should I apply?

Forms are available in all school and college offices for new applicants. Students intending to enrol in 2011, should submit their applications to the Rosny office by November 2010. Textbooks and stationery cannot be issued unless the college has received the approval.

What about Youth Allowance?

Youth Allowance is to assist students and their families to meet the costs of studying.

Not all students are eligible and not all students get the same amount. It is paid to students aged 16 and over who are studying and meet the eligibility criteria. Eligibility is determined by Centrelink and is affected by:

- how much your parents earn
- how much you earn in a part-time job
- the number of children in your family and their ages
- whether you live away from home.

To apply, contact Centrelink.

To maintain Youth Allowance payments, you must maintain satisfactory attendance.

Are there any other forms of assistance?

If you have a Health Care or Health Benefit card or a Pensioner Concession card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from

www.transport.tas.gov.au/concessions

Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme.

A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is called **Student Accommodation Senior Secondary Students SAA** and is available to full time and part time (min 300 hours) students. This should not be confused with Isolated Children's Allowance available through Centrelink.



Levies

It is expected that the general levy for 2011 full-time students will be \$350. Some VET programs require the payment of Polytechnic fees and students will be advised of this at enrolment.

Levies can be paid at the College office from 9.00 am to 3.30 pm or by the following options:

- by phone through Service Tasmania by phoning 1300123321. Biller Code is 100583 (Credit Card only).
- in person at any Service Tasmania shop quoting Product Code 64.
- by internet at www.rosny.tased.edu.au/billpayment.htm - (Credit Card only).

The reference number to quote is located on the bottom left hand corner of your confirmation of enrolment letter.

Please contact the College if you cannot pay your levies at this time.

Booksales

Birchalls will be selling textbooks and stationery from **10th January to 12th February 2011** at the Royal Hobart Show Grounds Grandstand Hall (under the Grandstand), Glenorchy.

The entrance is off Howard Road, Glenorchy and parking is on site.

Opening hours will be:

10th January to 12th February 2011

Monday to Friday 10 am to 4 pm

Saturday 10 am to 2 pm.

Late night trading 6 pm — 9 pm Thursday 20th January, Thursday 27th January, Thursday 3rd February.

Closing times will be strictly adhered to.

Student Assistance Scheme recipients can collect books from 7th to 10th February by presenting their approval number. From the 14th February, students are to go to Birchalls, 147 Bathurst Street for collection of books.

first day

All Year 11 students and other students new to Rosny will meet in the morning of Orientation Day, Thursday 17th February. Year 12 students attend in the afternoon. On Orientation Day you will have a tour of the campus, meet the staff and have a BBQ. On this day you will also receive your timetable and you will have the opportunity to ask questions and find out more about Rosny. All students are expected to attend on Friday 18th February. Students receive full details in the post late January.

ID Card

On enrolment day you will have your photograph taken for your ID card. Cards will be distributed on the first day. It is important to carry your card with you for identification purposes. It also allows you to use library computers and borrow books and equipment.

Lockers

Lockers are available in different locations across the campus. You can select a locker of your choice but must provide your own secure lock. You are reminded not to leave valuable items or money in your lockers. At the end of the year you should remove your lock and belongings from your locker.

enrolment dates

2010

September	Beginning Term 3	Course Supplement with full subject details available
October	Thursday 14th at 7pm	Parent Information Evening This information evening for parents and students provides an opportunity to talk with our teachers about specific subjects.
October	Wednesday 27th	Applications close for vocational (certificate) programs
November	Monday 15th Friday 19th	Students interviewed for selection in vocational programs
November	Wednesday 24th Thursday 25th Friday 26th	Enrolments will be on: Wednesday November 24, 9 – 3 Rose Bay High • Sorell District High • District High Schools Wednesday November 24, 5 – 7:30 Non-feeder High Schools • Independent Schools Thursday November 25, 5 – 7:30 Non-feeder High Schools • Independent Schools Friday November 26, 9 – 12 Geilston Bay High • Rokeby High
December	Wednesday 1st	Enrolments Clarence High 10 – 1
December	Friday 10th	Last day for teaching staff
December	Friday 17th	The College Office closes

2011

January	Monday 10th	Book Sales from Monday 10th to Saturday 12th February at Birchalls See details on the opposite page
February	Monday 7th	Teaching staff return
February	Tuesday 9th	Amendments to enrolments and late enrolments
February	Thursday 17th	Orientation Day. Year 11 students will start in the morning and Year 12 students after 12 o'clock
February	Friday 18th	Year 11 and 12 students (Full teaching day)

Term Dates for 2011

Term 1	Thursday 17 February to Friday 3 June
Easter Break	Good Friday, 22 April to Sunday 1 May inclusive
Term 2	Monday 20 June to Friday 2 September
Term 3	Monday 19 September – Friday 11 November



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